

FRONT COVER

National Academy for Excellent Teaching (NAFET)

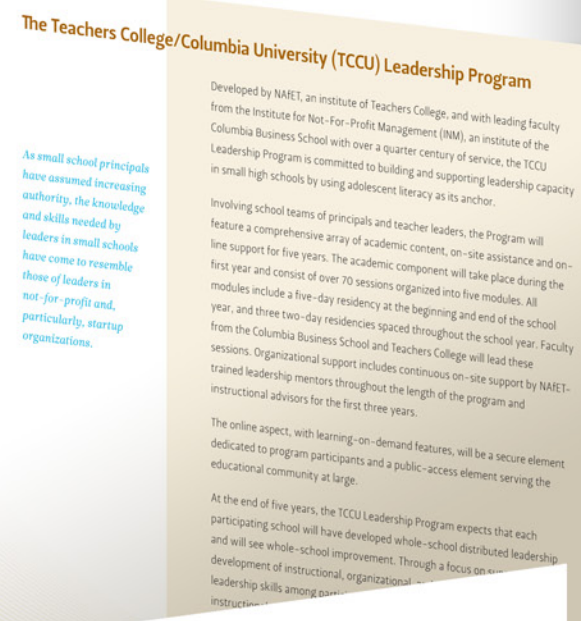
Founded in 2003, the National Academy for Excellent Teaching (NAFET) is an institute of Teachers College, Columbia University, the top-rated graduate school of education in the country (U.S. News and World Report, 2007). Since its founding, NAFET has occupied a growing and significant presence in the small schools' movement in New York City. New small high schools are rapidly being positioned as the focus for school change, serving as a model for educational reform for the nation. NAFET has shown that long-term sustainability and meaningful professional development remain a critical need.

NAFET believes that excellence is achieved when administration, teachers and students work toward the same goals, namely: creating a safe learning environment through shared and accountable leadership of the school by all; making "how kids learn" an essential part of an inquiry-based curricula where students' questions, analysis, interpretation, predictions, enthusiasms, experiences, and expertise are at the center; and fostering and supporting a culture of reflective practice among teachers and administrators.

NAFET's three-pronged professional development model is a continuum of professional development activities that support capacity-building in partner schools. The model features NAFET-wide professional development activities and ongoing school-based support for leadership and instructional staff, using professional development advisors in the schools and practitioner forums at NAFET. The model features four priorities: (1) integrating adolescent literacy education into the teaching of all disciplines; (2) supporting the use of differentiated instruction; (3) orienting new teachers; and (4) supporting principal instructional leadership around adolescent literacy.

GATE PANEL

INSIDE SPREAD



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"Strategic planning is what I need help with. I'm lacking the plan. I'm so in the moment. Don't get me wrong; I have a vision in my head. But I don't have concrete steps about how to get there."

Principal of an NAFET Partner School

Institute for Not-For-Profit Management (INM), Columbia Business School

For nearly 30 years, INM has delivered management and leadership education to not-for-profit organizations. Through intensive, graduate-level programs, participants study core management disciplines tailored specifically to the not-for-profit sector.

All not-for-profits share certain business imperatives. With limited resources, they must effectively meet the needs of their constituents in a highly competitive environment. INM serves mid-level and senior managers representing agencies of all sizes from the not-for-profit sector, and clients represent all stages of organizational development: startup, expansion, maturity, and consolidation.

The INM approach integrates theory with practical applications focused on strategic management and highly interactive methods. Through team-based projects and facilitated small-group discussions, participants build supportive networks and learn to apply new theories and tools. Programs require pre-work to be completed in advance, and multi-week programs contain assignments between modules. Peer learning also continues long after graduation through the INM Alumni Network.

INM facilitators are a diverse faculty of academics and practitioners, all with extensive experience aiding not-for-profit organizations. Faculty work closely with participants to develop effective strategic plans – products of immediate value to their respective agencies, yielding an instant, positive impact on those agencies.

"Successful nonprofits require executives who are prepared to make critical decisions about their organization's mission, direction, policies and programs."

Institute for Not-For-Profit Management (INM)

SCHEDULE

The first five-day residential module with school teams will be from August 17, 2008-August 23, 2008. There will also be three learning modules held at Columbia University during the 2008-09 school year (three for principals and two for school teams), and a final five-day residential module in June of 2009.

The two residential modules will be held at the Wyndham Princeton Forrestall Hotel and Conference Center. Blending harmoniously with the surrounding woodlands, this newly renovated hotel features a glass-enclosed bridge that spans a tranquil six-acre lake and is the perfect professional venue for learning, reflection, collaboration, and networking. The other three modules will be held on the historic campuses of Teachers College and Columbia University.

Contingent upon additional public and private funding, the school costs for the first year of participation (2008-09) will be \$48,463, and the second year (2009-10) will be \$80,070.

LOCATION

COST

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